*To Kill a Mockingbird* \*\*\*Due on Friday, October 26th\*\*\*

Reading Log 8

Chapters 16-17: Pages 155-178

**Before Reading…**

*Vocab*: Find the words below in a dictionary and write their definitions down.

* Mennonites (pg. 158): “yonder’s some **Mennonites**”
* akimbo (pg. 159): “she was now standing arms **akimbo**”
* elucidate (pg. 160): “we asked Miss Maudie to **elucidate**”
* cellophane (pg. 162): “newspaper, **cellophane**, and wrapping paper”
* eccentricities (pg. 165): “the **eccentricities** of Old Sarum’s inhabitants”
* connivance (pg. 165): “champertous **connivance**”
* turbulent (pg. 169): “his infinite capacity for calming **turbulent** seas”
* congenital (pg. 170): “free them from **congenital** defects”
* ambidextrous (pg. 178): “are you **ambidextrous**”
* pantomime (pg. 178): “a swift mental **pantomime**”

*Review*: Write 2-3 sentences for the question below.

* In Chapter 15, Atticus was in considerable danger at the jail. What were the circumstances, and why had the children been so nervous?

**After Reading…**

*Visualize*: Draw pictures to represent the characters and scenes below.

* Draw an image of the scene in the courtroom. What does the Judge look like? How is the courtroom laid out?
* Draw two pictures: the first should be an image of Atticus, and the second should be a picture of Bob Ewell. How different are they physically? Do they carry themselves differently?

*Author’s Thoughts*: Explain what the following quotes mean and why the author included them.

* “The full meaning of the night’s events hit me and I began crying. Jem was awfully nice about it: for once he didn’t remind me that people nine years old didn’t do things like that” (pg. 156).
* “They don’t belong anywhere. Colored folks won’t have ‘em because they’re half white; white folks won’t have ‘em ‘cause they’re colored, so they’re just in-betweens, don’t belong anywhere” (pg. 161).
* “Every town the size of Maycomb had families like the Ewells. No economic fluctuations changed their status – people like the Ewells lived as guests of the county in prosperity as well as in the depths of depression. No truant officers could keep their numerous offspring in school; no public health officer could free them from congenital defects, various worms, and the diseases indigenous to filthy surroundings” (pg. 170).